Call for Papers: Volume 33 – *Ideas and Innovations*

*Perspectives on the History of Higher Education* is pleased to announce the Call for Papers for our 33rd volume entitled *Ideas and Innovations: Change and Continuity in American Colleges and Universities*. Contemporary debates over the present state and future direction of American higher education regularly center on calls for innovation or, more dramatically, “disruption” in the higher education marketplace. Colleges and universities confront a shifting context epitomized by privatization, diversification, rapid technological change, competition, and globalization. In response, higher education institutions are pursuing a host of innovations that affect core teaching and research activities – on-line teaching and learning, research commercialization, corporate partnerships, curricular and program changes, institutional mergers, outsourcing, new management strategies, transnational partnerships, global branch campuses, and many more. Too often, this discourse is disconnected from history and could profit from a deeper understanding of the varied intellectual, social, political, and cultural movements that have transformed American colleges and universities in the past.

*Perspectives* is seeking papers in two domains: a) histories of ideas and of intellectual and social movements related to higher education, including work by sociologists, intellectual, and social and cultural historians, and b) histories of higher education that capture change and/or continuity in response to intellectual movements and contextual transformations across multiple eras. Topics that could be covered include but are not limited to the following: histories of social, political, and cultural movements, curricular reform, pedagogical reform, students, higher education policy, movements for access and equal participation irrespective of race, ethnicity, class, gender, and/or sexual orientation, new management/administrative strategies, institutional differentiation and/or consolidation, new institutional types, higher education policy, changes in governance, transformations in the academic profession, changes in student services/affairs, innovations in engagement, outreach, and extension, and changes in university research. We are interested in manuscripts based on original research and conceptual/historiographical essays on the volume theme of transformative ideas and innovations in higher education history.

**Submissions**

Manuscripts should be double-spaced (including quotations and end notes) following the most recent Chicago Manual of Style. The author's name, affiliation, telephone number, mailing address, and email address should appear on a separate cover page. **Manuscripts should be submitted to Nathan M. Sorber at nathan.sorber@mail.wvu.edu.**

*Perspectives* is under the auspices of the Land-Grant Center at West Virginia University and Routledge. For more information, go to: [https://landgrantcenter.wvu.edu/journals/perspectives](https://landgrantcenter.wvu.edu/journals/perspectives)